

Term	Spring, 2022 (2022A)	Enrollment	20	School	School of Arts & Sciences
Activity Type	REC	Eligible	20	Division	-
Cross Listed Sections	-	Responses	18	Department	Philosophy
		Response Rate	90%	Subject	Philosophy

Question and Scale	Average Ratings				This Instructor Only Worst Rating...Best Rating					Responses
	Instructor	Section	Course	-	0	1	2	3	4	
1 Overall quality of the TA. Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent	3.41	3.41	3.29	-	0%	6%	12%	18%	65%	17
2 The TA communicated effectively. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.46	3.46	3.41	-	0%	8%	8%	15%	69%	13
3 The TA effectively stimulated my interest. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.54	3.54	3.21	-	0%	0%	8%	31%	62%	13
4 The TA was appropriately accessible outside of class time. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.69	3.69	3.54	-	0%	0%	0%	31%	69%	13
5 The TA helped me to learn in this course. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.69	3.69	3.74	-	0%	0%	0%	31%	69%	13
6 This recitation section was well integrated with and enhanced my understanding of the lecture material. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.75	3.75	3.72	-	0%	0%	8%	8%	83%	12

Comment Suggestion

The recitation was hit or miss; sometimes really helpful for synthesizing information from lecture, other times just a regurgitation of lecture.

pretty much everything i learned/understood in this course was from tyler.

Tyler was a fantastic TA who really helped my understanding of the material and was crucial to my success in the course.

Term	Spring, 2022 (2022A)	Enrollment	20	School	School of Arts & Sciences
Activity Type	REC	Eligible	20	Division	-
Cross Listed Sections	-	Responses	17	Department	Philosophy
		Response Rate	85%	Subject	Philosophy

Question and Scale	Average Ratings				This Instructor Only Worst Rating...Best Rating					Responses
	Instructor	Section	Course	-	0	1	2	3	4	
1 Overall quality of the TA. Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent	3.63	3.63	3.29	-	0%	0%	0%	38%	63%	16
2 The TA communicated effectively. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.62	3.62	3.41	-	0%	0%	8%	23%	69%	13
3 The TA effectively stimulated my interest. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.23	3.23	3.21	-	8%	0%	8%	31%	54%	13
4 The TA was appropriately accessible outside of class time. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.62	3.62	3.54	-	0%	0%	0%	38%	62%	13
5 The TA helped me to learn in this course. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.69	3.69	3.74	-	0%	0%	0%	31%	69%	13
6 This recitation section was well integrated with and enhanced my understanding of the lecture material. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.69	3.69	3.72	-	0%	0%	0%	31%	69%	13

Comment Suggestion

Tyler was really helpful in parsing apart the complicated reading material of the class!

Tyler was one of the most supportive TAs I've ever had. He teaches the material well, but at the same time, he is very understanding and empathetic with the college student experience. He is more than just a TA; he is like a friend to his students. I hope I can take one of his courses in the next few years!

Tyler was the only good thing about this course. He absolutely didn't stimulate my interest in the course material, but that's just because the course material itself is hopelessly uninteresting. He was very good in helping me when we met to discuss essay prompts.

Tyler was a phenomenal TA- the class material was pretty boring and lectures were confusing, recitation saved me from being totally lost in this course. Tyler went above and beyond to requirements of the job and clearly cares about each student.

Very humorous and knowledgeable. Very helpful in general

TA was engaging and clarified confusing aspects of the readings/course and explained concepts well. I know recitations are only an hour long, but it would've been helpful to directly respond to the questions the professor raised in the 'Pages' section for each week's readings.

This TA is the best educator I have ever had the pleasure of meeting. Truly a joy being in his recitation! Such a committed and intelligent teacher.

Tyler is an incredible TA and (if he chooses to do this) will one day make an incredible philosophy professor. I feel like when you think of philosophy classes you think of old men with beards talking in a monotonous, abstract, and honestly quite boring manner. Tyler could not be any different. He was always amiable, charismatic, and excited to talk about philosophy which made each student in the recitation at least mildly excited to learn about philosophy. He has an ability to distill even the most complex arguments so that they are digestible to everyone, and he always responds to students' questions in a clear way. As someone who realized they did not like philosophy too late to drop this class, I can safely say that Tyler made this semester more than bearable.

The TA was great in all ways but sometimes it felt difficult to apply what we did in recitation to the assignments.