

Term	Fall, 2020 (2020C)	Enrollment	24	School	ARTS & SCIENCES
Activity Type	REC	Eligible	24	Division	-
Cross Listed Sections	-	Responses	24	Department	PHILOSOPHY
		Response Rate	100%	Subject	PHILOSOPHY

Question and Scale	Average Ratings				This Instructor Only Worst Rating...Best Rating					Responses
	Instructor	Section	Course	-	0	1	2	3	4	
<b>1 Overall quality of the TA.</b> Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent	3.88	3.88	3.59	-	0%	0%	0%	13%	88%	24
<b>2 The TA communicated effectively.</b> Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.89	3.89	3.66	-	0%	0%	0%	11%	89%	19
<b>3 The TA effectively stimulated my interest.</b> Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.84	3.84	3.47	-	0%	0%	0%	16%	84%	19
<b>4 The TA was appropriately accessible outside of class time.</b> Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.74	3.74	3.53	-	0%	0%	11%	5%	84%	19
<b>5 The TA helped me to learn in this course.</b> Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.89	3.89	3.77	-	0%	0%	0%	11%	89%	19
<b>6 This recitation section was well integrated with and enhanced my understanding of the lecture material.</b> Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.89	3.89	3.83	-	0%	0%	0%	11%	89%	19

**Comment Suggestion**

Tyler was a great TA overall and the recitation was the only one of my recitations I could look forward to all semester. From the random philosophy jokes and the references to the Bachelorette, it was definitely a recitation I enjoyed coming to every Friday morning (although I wish it wasn't on Fridays). I hope Tyler has fun getting through all of those papers. I know Cole isn't helping whatsoever because honestly what did Cole do all semester? I think I heard him speak like once. Anywho, the shaving of Tyler's mustache really changed the vibe of the class but the vibe still stayed positive despite such alterations.

Tyler is very funny and obsessed with the Bachelor. He helped me to understand the readings and also have fun with philosophy!

Tyler is a great TA. He makes recitation fun while still engaging with us with difficult concepts from lecture. He is very thorough in his grading and commenting on our work and is great to talk to in office hours.

The TA was very personable and did the best he could to connect to students and create an environment in the online recitations that at least somewhat resembled a normal recitation. His feedback on our work was very helpful, and he allowed us to work through the difficult material ourselves in recitation before explaining himself.

Very interesting recitation, probably the most helpful and intriguing discussions of the course.

Tyler was the best TA I could ask for. He was very quick to respond to emails, encouraged thoughtful discussions during recitation, and readily available during office hours to help with papers.

I feel like I learned more in recitations and in office hours with Tyler than I did from lectures in some weeks. Tyler was an amazing TA who challenged my views, helped me work through my own beliefs about a philosophy of mind, and was always patient with students. He made recitations engaging for everyone and his feedback on my work was detailed and very helpful. I'm so glad he was a TA for our class, and I wish him the best of luck in his studies at Penn! Thank you Tyler for everything!

Term	Fall, 2020 (2020C)	Enrollment	22	School	ARTS & SCIENCES
Activity Type	REC	Eligible	22	Division	-
Cross Listed Sections	-	Responses	22	Department	PHILOSOPHY
		Response Rate	100%	Subject	PHILOSOPHY

Question and Scale	Average Ratings				This Instructor Only Worst Rating...Best Rating					Responses
	Instructor	Section	Course	-	0	1	2	3	4	
<b>1 Overall quality of the TA.</b> Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent	3.65	3.65	3.59	-	0%	0%	10%	15%	75%	20
<b>2 The TA communicated effectively.</b> Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.71	3.71	3.66	-	0%	0%	0%	29%	71%	14
<b>3 The TA effectively stimulated my interest.</b> Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.38	3.38	3.47	-	0%	0%	8%	46%	46%	13
<b>4 The TA was appropriately accessible outside of class time.</b> Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.71	3.71	3.53	-	0%	0%	7%	14%	79%	14
<b>5 The TA helped me to learn in this course.</b> Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.64	3.64	3.77	-	0%	0%	0%	36%	64%	14
<b>6 This recitation section was well integrated with and enhanced my understanding of the lecture material.</b> Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.77	3.77	3.83	-	0%	0%	0%	23%	77%	13

**Comment Suggestion**

The recitation was useful in that it was more personal and interactive overview of past week's readings and allowed for more student participation and interaction than in lecture.

Recitations were a good review of lecture material, and I found the TA very accomodating and helpful outside of class as well.

Best TA ever. Was always available to help and chat, and presented very interesting topics in philosophy while also allowing for consistent "ice breakers" in recitation.