

Term	Spring, 2025 (202510)	Enrollment	14	School	School of Arts & Sciences
Activity Type	SEM	Eligible	14	Division	-
Cross Listed Sections	-	Responses	13	Department	Philosophy
		Response Rate	93%	Subject	Philosophy

Question and Scale	Average Ratings					This Instructor Only Worst Rating...Best Rating					Responses
	Instructor	Section	Course	-	0	1	2	3	4		
1 Overall quality of the instructor. Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent	3.83	3.83	3.83	-	0%	0%	0%	17%	83%	12	
2 Overall quality of the course. Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent	3.67	3.67	3.67	-	0%	0%	8%	17%	75%	12	
4 The instructor clearly communicated the subject matter. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	4.00	4.00	4.00	-	0%	0%	0%	0%	100%	10	
5 The instructor effectively stimulated my interest. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.80	3.80	3.80	-	0%	0%	10%	0%	90%	10	
6 The instructor was appropriately accessible outside of class time. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.90	3.90	3.90	-	0%	0%	0%	10%	90%	10	
7 As a result of taking this course, I have a better understanding of factual knowledge, principles and/or theories in this area. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.90	3.90	3.90	-	0%	0%	0%	10%	90%	10	
8 This course helped me to improve my ability to analyze, solve problems and/or think critically. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.80	3.80	3.80	-	0%	0%	10%	0%	90%	10	
9 This course helped me to understand how this field asks and answers questions. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.80	3.80	3.80	-	0%	0%	10%	0%	90%	10	
10 This course challenged me to consider new ideas, concepts, or ways of thinking. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.80	3.80	3.80	-	0%	0%	10%	0%	90%	10	

Question and Scale	Instructor	Average Ratings			This Instructor Only					Responses	
		Section	Course	-	Worst Rating	...	Best Rating	0	1		2
11 As a result of taking this course, I am more excited by this field of study. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.70	3.70	3.70	-	0%	10%	0%	0%	90%		10
12 Please rate the difficulty of the course. Scale: 0 to 4: Easy 0, 1, 2, 3, Difficult 4	1.50	1.50	1.50	-	0%	50%	50%	0%	0%		10
13 Please rate the amount of work required for this course. Scale: 0 to 4: Very Little 0, 1, 2, 3, Very Much 4	1.78	1.78	1.78	-	0%	33%	56%	11%	0%		9
14 To your knowledge, has there been cheating in this course? Scale: 0 to 1: Y, N	1.00	-	-	-	0%	100%	-	-	-		10

Comment Suggestion

I really, really enjoyed this course. I took it for no reason other than to have an additional credit to be full-time, it counts for nothing for me, and I didn't really go into it thinking I'd like it as someone into hard STEM courses. However, it has turned out to be one of my if not the best class I've taken at Penn. I think it's so easy to see how much Tyler cares and how much effort he put into the class as well as stimulating every student's interest. Extremely accommodating and understanding, so students WANT to try and work hard because Tyler is such as reasonable and good professor.

Tyler Re is the single greatest educator I have ever come across. He is passionate, knowledgeable, dedicated, and approachable. I have nothing but the highest compliments and praises for him.

Professor Re was an excellent instructor. He was very enthusiastic and passionate about his work and the subject matter, which made the class very engaging and exciting. In addition, the subject of work-related philosophy is rather new in the larger corpus of philosophy, which added to the excitement as it felt like we were discussing novel ideas. Discussions were very engaging, challenged many ideas and encouraged everyone to think critically.

Tyler Re is a gift to the university and to Philosophy as a discipline. If I had the option to direct my tuition to a specific place at Penn, I would send the majority to Tyler personally. Tyler has an incredible understanding of the material, is excellent at delivering said material in a way that still challenges students to understand it, and creates a seminar environment like no other I have been in at Penn where I felt uniquely compelled to participate without pressure or fear.

This was one of the best courses I've taken at Penn, not only because of the subject matter (which felt especially relevant as a second-semester senior) but even more so because of Tyler's excellence as an instructor. Tyler consistently fostered thoughtful, engaging discussions and was highly responsive to student interests. He adapted the syllabus based on what the class wanted to explore, which made the material feel directly relevant to our interests. The readings were exceptionally well chosen, and his ability to guide conversation around them was masterful. I've taken eight other philosophy courses, and this was the one where I felt my skills tangibly developed the most. Tyler's in-class exercises, especially the verbal reading reconstructions, pushed me to think (and in turn, read and write) with greater clarity and precision. He created a classroom environment where participation felt natural and productive, and where philosophical thinking became collaborative between the group at large. Tyler is clearly a gifted teacher who is deeply committed to student learning. On the first day of class, he said something along the lines of "the best kinds of philosophy are the kinds that are relevant to your actual lives". Though I forget the exact phrasing he used, it is clear to me that every part of the way he conducted this course was in (successful) service of that goal. I truly enjoyed this course and am grateful to have had the chance to learn from him.

Amazing

Everyone who knows me also knows about my Philosophy of Work class. I started each week with a reading curated to piece together a conception of work and the future of it, and while I could pull out the main ideas and sections that piqued my interest, it wasn't until our class met that everything came together. If I had to describe Tyler's teaching in one word, it would be accessible. The way he would map out arguments on the board and reconstruct them in digestible chunks made each class incredibly rewarding. When he would admit a reading was hard even for him, I remember immediately softening. He always leveled with us in a way that built us all up. The completion-based grading allowed me to be critiqued more than I ever had been before, and instead of meeting it with disappointment and frustration, I was able to approach it with a desire to improve and fix upon my mistakes. I will never forget how much I grew in that class and how much Tyler grew to understand me, even perceiving the slight changes in my body language that meant I was about bring up a point. There is not enough time I could spend in that class or words to explain why I loved it. It felt like we were always racing against the clock because there was so much we wanted to say and he took the time to break it all down into detail. It was a joy to be taught by Tyler. His humor, his animated teaching style, and the running jokes we had bonded the class together. The concepts and readings he put together were fascinating, the discussions were engaging and challenging, and the time in class was so much fun. Tyler will be incredibly missed at Penn!